

ACADEMICS – Essay Writing

Name _____ School _____

Age Group: JH SH City _____

I certify that I have attached the statement of originality and followed all writing guidelines established in the GSACS Competition Manual.

Title: _____

| FACTORS EVALUATED | POOR | FAIR | GOOD | EXCELLENT | POINT TOTALS |
|---|--|---|---|---|------------------------------|
| THESIS and POSITION | Lacks clear thesis (declarative, persuasive, and provable sentence) 7 8 9 | Somewhat clear thesis (declarative, persuasive, and provable sentence) 10 11 12 13 | Mostly clear thesis (declarative, persuasive, and provable sentence) 14 15 16 17 | Effective and clear thesis (declarative, persuasive, and provable sentence) 18 19 20 | |
| LOGIC and SUPPORT OF THESIS | Supporting paragraphs are not coherent, clear, and logical in supporting thesis 7 8 9 | Supporting paragraphs are somewhat coherent, clear, and logical in supporting thesis 10 11 12 13 | Supporting paragraphs are mostly coherent, clear, and logical in supporting thesis 14 15 16 17 | Supporting paragraphs are coherent, clear, and logical in supporting thesis 18 19 20 | |
| WORD CHOICE and SENTENCE STRUCTURE | Fails to use strong and vivid words or show good command of vocabulary; often contains awkward construction (verb tense, run-ons, fragments, and voice) 7 8 9 | Somewhat uses strong and vivid words; shows some command of vocabulary; rarely avoids awkward construction (verb tense, run-ons, fragments, and voice) 10 11 12 13 | Mostly uses strong and vivid words; shows good command of vocabulary; mostly avoids awkward construction (verb tense, run-ons, fragments, and voice) 14 15 16 17 | Uses strong and vivid words; shows excellent command of vocabulary; avoids awkward construction (verb tense, run-ons, fragments, and voice) 18 19 20 | |
| PARAGRAPH STRUCTURE | Paragraphs do not contain clear topic sentences, well-developed content, and summarizing sentence; poor use of transition words 7 8 9 | Paragraphs somewhat contain clear topic sentences, well-developed content, and summarizing sentence; fair use of transition words 10 11 12 13 | Paragraphs mostly contain clear topic sentences, well-developed content, and summarizing sentence; good use of transition words 14 15 16 17 | Paragraphs contain clear topic sentences, well-developed content, and summarizing sentence; excellent use of transition words 18 19 20 | |
| MECHANICS | Fails to apply proper capitalization and punctuation rules; often misspells words 4 | Somewhat applies proper capitalization and punctuation rules; somewhat accurate spelling of words 5 6 7 8 | Mostly applies proper capitalization and punctuation rules; mostly accurate spelling of words 9 10 11 12 | Applies proper capitalization and punctuation rules; accurate spelling of words 13 14 15 | |
| ESSAY STRUCTURE | Does not contain a clear intro, 3-4 supporting paragraphs, and conclusion 2 | Somewhat contains a clear intro, 3-4 supporting paragraphs, and conclusion 3 | Mostly contains a clear intro, 3-4 supporting paragraphs, and conclusion 4 | Contains a clear intro, 3-4 supporting paragraphs, and conclusion 5 | |
| COMMENTS | | | | | Total Points 100 Possible |

Point Scale: 70-100 (1st place rating), 60-100 (2nd place rating), 50-100 (3rd place rating); contestant cannot ribbon if “poor” is marked in any one category.

Judge’s Signature: _____