Music — Brass or Woodwind Solo

Name $\qquad$ School $\qquad$ City $\qquad$ Grade Level: JH $\qquad$ SH $\square$

Composition Title $\qquad$ Composer $\qquad$
Time $\qquad$ (A five point penalty is deducted from total score if performance violates the 8-minute time limit.)WoodwindBrass

| Factors Evaluated | Poor <br> 4 points | Fair, Average 5-6 points |  | Good, Above Average <br> 7-8 points |  |  | Excellent, Superior 9-10 points |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TONE and INTONATION | Does not demonstrate proper tone quality; consistent problems with airy or forced sound; poor breath support <br> 4 $\square$ | Rarely demonstrates proper tone quality; frequent problems with airy or forced sound; inconsistent breath support <br> 5 6 $\square$ |  | Mostly demonstrates proper tone quality; mostly avoids airy or forced sound; mostly consistent breath support |  |  | Demonstrates proper tone quality; consistent beautiful and clear timbre; focused and controlled sounds; excellent breath |  |  |
| TECHNIQUE | Does not demonstrate proper technique or articulation; frequent slips with poor recovery | Occasional sections do not demonstrate proper technique or articulation; occasional slips with some recovery |  | Mostly demonstrates proper technique or articulation; recovered from slips with average poise and technique |  |  | Excellent demonstration of proper technique or articulation; recovered from slips seamlessly |  |  |
| ARTICULATION and RHYTHM | Inaccuracy of notes; poor articulation; lack of rhythmic precision <br> 4 $\square$ | Occasional inaccuracy of notes; occasional inaccurate articulation and rhythm <br> 5 $\square$ 6 $\square$ |  | Mostly accurate in notes and articulation; rhythm is mostly consistent <br> 7 $\square$ 8 $\square$ |  |  | Consistent accuracy of notes, articulation, and rhythm <br> 9 $\square$ 10 $\square$ |  |  |
| INTERPRETATION | Lacks dynamic contrast; poor phrasing; improper interpretation of tempo <br> 4 $\square$ | Little dynamic contrast, proper phrasing, and appropriate tempos; no obvious styling <br> 5 6 $\square$ |  | Mostly accurate in use of dynamics; tempo and phrasing often appropriate; styling is sometimes communicated <br> 7 $\square$ 8 |  |  | Sensitive use of dynamics and tempo; appropriate phrasing; styling communicated consistently <br> 9 $\square$ 10 |  |  |
| MUSICIANSHIP | Poorly communicates artistry or message; lacks proper interpretation of mood and emotion $4$ | Inconsistently communicates artistry or message; occasionally lacks proper interpretation of mood and emotion <br> 5 6 $\square$ |  | Mostly communicates proper artistry or message; mostly demonstrates proper interpretation of mood and emotion <br> 7 8 $\square$ |  |  | Excellently communicates proper artistry or message; demonstrates proper interpretation of mood and emotion |  |  |
| PRESENTATION | Inappropriately dressed ; lack of ease and confidence; poor posture; poor positioning of instrument; composition introduction lacked volume or quality <br> 4 $\square$ | Distracting inconsistencies in dress and style; average posture; inconsistent in instrument position; composition introduction inconsistent in volume and quality <br> 5 <br> 6 |  | Dress is not distracting; instrument is mostly positioned correctly; mostly good posture; composition introduction could be heard <br> 7 $\square$ 8 |  |  | No distracting elements; instrument is positioned correctly; performs with ease and confident; excellent posture; composition introduction was strong in volume and quality <br> 9 10 |  |  |
| SELECTION | Music not appropriate for festival; too easy or too difficult for performer <br> 4 $\square$ | Some parts suitable but does not match abilities in every part <br> 5 $\square$ 6 $\square$ |  | Selection mostly appropriate; mostly matches performer's abilities <br> 8 $\square$ |  |  | Selection appropriate in style and difficulty <br> 9 $\square$ 10 $\square$ |  |  |
| Comments: |  |  |  |  |  |  |  |  |  |

64-70............... 1 Rating

Points Total
57-63............... 2 Rating
50-56.
6.............. 3 Rating

