

Music — Brass or Woodwind Solo

Name		School	Ci	ty Grade Level: JH SH
Composition Title Composer				
Time(A five point penalty is deducted from total score if performance violates the 8-minute time limit.) Woodwind Brass				
Factors Evaluated	Poor 4 points	Fair, Average 5-6 points	Good, Above Average 7-8 points	Excellent, Superior 9-10 points
TONE and INTONATION	Does not demonstrate proper tone quality; consistent problems with airy or forced sound; poor breath support	Rarely demonstrates proper tone quality; frequent problems with airy or forced sound; inconsistent breath support 5 6	Mostly demonstrates proper tone quality; mostly avoids airy or forced sound; mostly consistent breath support 7 8	Demonstrates proper tone quality; consistent beautiful and clear timbre; focused and controlled sounds; excellent breath support 9 10
TECHNIQUE	Does not demonstrate proper technique or articulation; frequent slips with poor recovery	Occasional sections do not demonstrate proper technique or articulation; occasional slips with some recovery	Mostly demonstrates proper technique or articulation; recovered from slips with average poise and technique	Excellent demonstration of proper technique or articulation; recovered from slips seamlessly
	4	5 6	7 8	9 10
ARTICULATION and RHYTHM	Inaccuracy of notes; poor articulation; lack of rhythmic precision	Occasional inaccuracy of notes; occa- sional inaccurate articulation and rhythm	Mostly accurate in notes and articulation; rhythm is mostly consistent	Consistent accuracy of notes, articulation, and rhythm
	4	5 6	7 8	9 10
INTERPRETATION	Lacks dynamic contrast; poor phras- ing; improper interpretation of tem- po	Little dynamic contrast, proper phras- ing, and appropriate tempos; no obvi- ous styling	Mostly accurate in use of dynamics; tempo and phrasing often appropriate; styling is sometimes communicated	Sensitive use of dynamics and tempo; appropriate phrasing; styling communicated consistently
	4	5 6	7 8	9 10
MUSICIANSHIP	Poorly communicates artistry or message; lacks proper interpretation of mood and emotion	Inconsistently communicates artistry or message; occasionally lacks proper interpretation of mood and emotion	Mostly communicates proper artistry or message; mostly demonstrates proper interpretation of mood and emotion	Excellently communicates proper artistry or message; demonstrates proper interpretation of mood and emotion
	4	5 6	7 8	9 10
PRESENTATION	Inappropriately dressed; lack of ease and confidence; poor posture; poor positioning of instrument; composition introduction lacked volume or quality	Distracting inconsistencies in dress and style; average posture; inconsistent in instrument position; composition introduction inconsistent in volume and quality	Dress is not distracting; instrument is mostly positioned correctly; mostly good posture; composition introduction could be heard	No distracting elements; instrument is positioned correctly; performs with ease and confident; excellent posture; composition introduction was strong in volume and quality
	4	5 6	7 8	9 10
SELECTION	Music not appropriate for festival; too easy or too difficult for performer	Some parts suitable but does not match abilities in every part	Selection mostly appropriate; mostly matches performer's abilities	Selection appropriate in style and difficulty
	4	5 6	7 8	9 10
Comments:				
Points Total 64-701 Rating 57-63				