

	Workshop #1 @10:15 — Thursday, October 10	Workshop #2 @11:30 — Thursday, October 10
Meeting Hall	<p>Not in Vain (General) Paul Rebert It is easy to depend upon the wrong thing to produce a Godward heart in the lives of those to whom we minister. If you are to be a tool for biblical change, you will need something in your tool box other than the law. In this session we will consider a biblical tool for spiritual transformation.</p>	<p>The Heart Of Christ Through The Handbook (General) Paul Rebert Our rule book while essential, is a means to an end, not the end. In this session we will consider how to use the rule book to reach the heart.</p>
Rusty Wheel	<p>Empower Adolescents: Practical Tips for JH Teaching (Secondary) Lee Ann Phillips Enhance your teaching effectiveness and foster students' academic and personal growth with these practical tips and insights for creating a learning environment that engages and empowers students. Whether addressing the unique characteristics of adolescents or outlining innovative teaching methods, this session provides educators with valuable tools to make a lasting impact on their adolescent students' lives.</p>	<p>From Chaos to Connection: Building Positive Relationships in JH Education (Secondary) Lee Ann Phillips Navigating the dynamic landscape of junior high presents distinct challenges in cultivating positive relationships between educators and students. This session focuses on strategies aimed at turning the perceived chaos often associated with the transitional adolescent years into meaningful connections. Participants will explore communication techniques, engage in relationship-building activities, and develop conflict resolution skills tailored to the unique needs of junior high students. Armed with understanding and a clear action plan, teachers can create a supportive and nurturing environment, enriching the educational journey for both educators and students during this pivotal stage of academic and personal growth.</p>
Sheriff Tom's	<p>Balancing Personal and Professional Expectations (General) Sherri Nicholson Teachers authentically love students. They love God and genuinely desire to glorify God in their lives. How do you manage family time, school preparation, service in the local church, and your community? Balancing Personal and Professional Expectations workshop explores habits that help maintain a proper balance of spiritual, personal, and professional responsibilities.</p>	<p>Getting Students To Get It Done (Secondary) Judylynn Walton Executive function is the "mental processes and cognitive abilities (such as working memory, impulse inhibition, and reasoning) that control the skills (such as organizing tasks, remembering details, managing time, and solving problems) required for goal-directed behavior" [Merriam-Webster]. Do you have students who just can't seem to get things done? Do they lose homework, fail to start (or finish) projects, or fail to contribute to group tasks? Cultivate executive function skills in your students so they learn to plan, organize, start, focus, decide, persist, and finish. In short, teach them how to get it done.</p>
Eureka	<p>I Am Done. Now What? (Elementary) Greta Howell The three words every teacher dreads hearing: I am done. One of the biggest challenges of classroom management is keeping everyone engaged and intentionally involved in learning activities while waiting for classmates to finish tasks. This workshop presents favorite "center" and "I am done" activities that will keep students coming back for more.</p>	<p>Classroom Management in 2024: How Do I Meet the Needs? (Elementary) Greta Howell Students needs have changed. Teacher needs have changed. Parent needs have changed. Today's educators must be informed, compassionate, and dedicated to problem solving with parents and supporting their students' unique needs. This workshop seeks to help lay a foundation of understanding and hope.</p>
The Ranch House	<p>Confronting Cultural Issues: Gravity or Speed Limits? (Secondary/Admin) Dr. Jeff Walton John Stonestreet, president of the Colson Center for Christian Worldview, asserts that sex and gender are not speed limits, they are gravity. In this workshop we will discuss expressive individualism (the radical claim that feelings determine reality) and social constructs and will propose some discussion questions to help students understand that sex and gender are gravity and part of God's love for His creation.</p>	<p>Confronting Cultural Issues: How Important Are the Words? (Secondary/Admin) Dr. Jeff Walton Every significant cultural change begins with language. The side that wins the battles for the words eventually wins the war. In this workshop, we'll discuss Orwellian language, four principles for how Christians must speak in current culture, and helpful questions that can be asked in response to false assertions.</p>
The Twig	<p>Watch Me Grow! Understanding and Cultivating Preschoolers' Developmental Skills (Early Childhood) Dr. Julie Madsen (via livestream; facilitated by Richard Terhune) This workshop will explore strategies for developing early learners' developmental skills, including gross and fine motor skills, language, cognitive, social, and spiritual abilities. The discussion will focus on the optimal times and methods for enhancing these skills in the classroom.</p>	<p>Tips for Managing the Classroom of Little Learners (Early Childhood) Dr. Julie Madsen (via livestream; facilitated by Richard Terhune) In the classroom, the use of Pathways for Preschool and Footsteps for Fours fosters age-appropriate developmental skills and discovery learning. Learn creative management tips and lesson planning strategies for educators of early childhood education.</p>

	Workshop #3 @1:45 — Thursday, October 10	BONUS Workshop #4 @4:30 — Thursday, October 10
Meeting Hall	<p>Dunning, Kruger, and Solomon (General) Dr. Jeff Walton In a 1999 study, researchers Dunning and Kruger identified an interesting cognitive bias, the Dunning-Kruger Effect. In summary, incompetent people overestimate their competence because the skills needed to recognize a right answer are the very skills needed to obtain a right answer. Solomon was 3,000 years ahead of Dunning and Kruger. In this entertaining workshop, participants will examine the DK effect in the Proverbs and classroom applications.</p>	<p>Choir Opportunity (General/Music Teachers) Sherri Nicholson For those who would enjoy coming together to practice a choir special for the evening service and to gain some valuable insight into singing, directing, and preparing students for choral competition, we welcome you to come and practice with us! The song is "And Can It Be" and will be sung during the evening service. Music provided for you.</p>
Rusty Wheel	<p>From Classroom to Corridor: Training Dual-Role Principals for Success (Administrator) Lee Ann Phillips To effectively fulfill the dual roles of classroom teacher and principal, one must adeptly navigate the distinctive challenges of school leadership while remaining actively involved in teaching. Achieving this balance necessitates strategic leadership, proficient time management, and clear communication, all while maintaining a robust presence in administrative tasks and the classroom. This session aims to empower dual-role principals with practical insights and actionable strategies to thrive in their demanding positions and enhance the overall success of their schools.</p>	<p>Wellness Warriors: A Teacher's Guide to Supporting Students' Spiritual/Mental Health and Academic Success (General) Lee Ann Phillips Crafted to aid educators in fostering the holistic well-being and academic success of their students, this session offers teachers actionable strategies to cultivate a caring and nurturing classroom atmosphere that attends to students' mental and spiritual health. Through effective communication, the establishment of trusting connections, and collaborative efforts with stakeholders, teachers can emerge as "Wellness Warriors," dedicated to championing the comprehensive development of their students.</p>
Sheriff Tom's	<p>R E A D I N G (Grades 3-8/Language Arts) Judylynn Walton On the Iowa Assessments, the lowest scores for AACS schools have consistently been in reading comprehension and math concepts (3rd–8th grade). In Reading Between the Lines, we will look at techniques you can employ in your classroom to advance your students' reading comprehension and literacy skills.</p>	<p>Learning That Lasts! (General) Greta Howell You planned an amazing unit, created captivating power points, and designed engaging activities that you felt sure would bring understanding and delight to every student in your classroom. But the test told a different story. Why didn't learning take place? Is that your fault or the students'? In this workshop we will look at research and strategies that make learning last.</p>
Eureka	<p>It's Not My Problem...Or Is It? (General) Greta Howell How do you determine your effectiveness as a teacher? What does a "good day" look like in your classroom? This workshop reviews the importance of an accurate understanding of teacher and student success and the vital role communication plays in the process.</p>	<div style="border: 2px solid black; border-radius: 25px; padding: 10px; text-align: center;"> <p>Drop In Question and Answer Opportunity</p> <p>Cattleman's Lodge</p> <p>Jeff and Judylynn Walton, AACS Representatives</p> <p>Grab your free drink and visit with our National Team in the Cattleman's Lodge!</p> <p>Do you have questions related to AACS services and events, such as accreditation, use of Data Manager, IOWA testing, national competition, retirement services, insurance discounts, etc.? Drop in anytime during this workshop hour to ask your questions, get the help you need, and learn about services available as a member school.</p> <p>Audience: Administrators, Pastors, National Competition Coordinators, IOWA Testing Coordinators, and Accreditation Coordinators</p> </div>
The Ranch House	<p>Classroom Culture Promoting Lifelong Learning (General) Sherri Nicholson Teachers desperately want to inspire students to learn for a lifetime. How do you foster a culture and attitude of a lifetime learner? What biblical principles can we learn from Jesus and the parables?</p>	